

Our Modern Foreign Languages Curriculum

Ark St Alban's Academy

Our Approach

The MFL department aims to broaden the understanding of foreign languages and cultures with the aim to converse with others from different countries. We work to increase our pupils' confidence in being able to speak in front of others in their native and foreign languages. The curriculum covers the key grammatical points from Year 7 which allows students to converse using different time frames and moods. The thread of grammar is taught through a variety of topics which allows students to discuss personal things and global topics, for example, family and free time to climate change and the environment. The curriculum is designed to sequence learning themes to support students' accumulative learning through each year and key stage.

Subject Leader:

Ms Rohanna Ritchie (rohanna.ritchie@arkstalbans.org)

Curriculum Map

KS3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	How do I introduce myself and my family?	How do I talk about life beyond my family?	How do I make plans in French?	How do I describe how I spend my free time?	How do I communicate when out, at home and abroad?	How do I talk about myself and my daily routine? (reflexive verbs)
Year 8	What is life like for adolescents in Paris? (perfect past tense)	How does life at home compare to life in Paris? (perfect past tense)	How is life different at home to life on holiday? (conditional mood)	How do I make holiday plans? (conditional mood)	What are my talents and my flaws? (imperative)	What can I learn about French life from movies and novels?
Year 9	How do I talk about my friends and family? (past tense)	How do I spend my free time? (imperfect past tense)	How do I spend my free time? (comparatives)	How do I spend my free time? (reflexive verbs and superlatives)	What customs do we practice and what festivals do we celebrate? (modal verbs)	What festivals help shape French culture?

KS4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	How do I talk about my hometown?	How do I talk about my holidays? (future tense)	How do I talk about my holidays? (reflexive verbs)	How do I talk about my holidays? (conditional mood)	How do I talk about schools? (comparative adjectives)	How does the British school experience compare with the French school experience?
Year 11	How do we care for the environment? (superlatives)	What are my career aspirations? (imperfect tense)	Revision	Revision		