

Our Psychology Curriculum

Ark St Alban's Academy

Our Approach

The Psychology curriculum aims to build the students confidence in writing in a scientific manner throughout the course. Pupils participate in reading, writing and speaking to process new information. These models are followed on a departmental level and are planned so that teachers are consistent in their approach to preparing the students for their A level exams and beyond. Mid-unit written assessments allow students to showcase their understanding of skills (skills of critical analysis, interpretation, evaluation, reflection and communication) and content. The format also mirrors one of the examination techniques, writing evaluative essays, and hence prepares students well for being examined on the unit content. Students are supported to progressively develop this skill through the 2 years with varying degrees of structure being provided.

Subject Leader:

Ms Amy Taylor (amy.taylor@arkstalbans.org)

Curriculum Map

| KS5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|--------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------|--------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------|
| Year 12 | What are the different approaches to Psychology? | How do Psychologists approach mental abnormalities? | How is human behaviour influenced by other humans? | How does Human memory work? | How do human beings create attachment bonds and what are the implications of this? | How is research conducted in Psychology? |
| Year 13 | What are the issues affecting Psychology? | How is Schizophrenia diagnosed and managed in Psychology? | How is aggression diagnosed and Managed in Psychology? | What issues surround Gender in Psychology? | How is research conducted in psychology? | |