

## Our RE Curriculum

Ark St Alban's Academy

### Our Approach

*The substantive content of the curriculum is grounded in what is known about religion and non-religion from academic study. The curriculum includes a detailed study of Judeo-Christian scripture, six major world religions (Hinduism, Buddhism, Sikhism, Judaism, Christianity and Islam), and significant debates in the disciplines of philosophy of religion and ethics. When studying each religion, pupils examine how the religion started, spread and split. The key ideas and core beliefs of the religion are tied into this narrative. Pupils then consider the ways in which each religion is practised, and the debates within and about the religion in the modern world. Within each religion, there is a focus on internal diversity to illustrate the contested nature of ideas and variety of expression within religions.*

### Subject Leader:

Ms Vanessa Ellmann ([vanessa.ellmann@arkstalbens.org](mailto:vanessa.ellmann@arkstalbens.org))

### Curriculum Map

| KS3    | Autumn 1  | Autumn 2   | Spring 1  | Spring 2   | Summer 1                                    | Summer 2                      |
|--------|---|--|---|--|---|-------------------------------|
| Year 7 | What are the major events in Genesis (Old Testament)? | What does Exodus tell us about Israelites (Old Testament)? | What does the New Testament teach us about The Life and Teachings of Jesus? | What does the New Testament teach us about Jesus in Jerusalem?   | What is the history and belief of Judaism?  | How do Jewish people Worship? |
| Year 8 | What is the History and belief of Christians?         | What is Christianity like in the modern world ?            | What is the History and Belief of Muslims?                                  | How do Muslims worship and what are the modern debates in Islam? | What is the History and Belief of Hinduism? | How do Hindus worship?        |
| Year 9 | What is the History and Belief of Buddhism?           | How are Buddha's teaching followed?                        | Does God exist? (Philosophy)  | How do we know what is right and wrong? (Ethics)                 | What is the History and Belief of Sikhism?  | How do Sikhs worship?         |

| KS4     | Autumn 1   | Autumn 2   | Spring 1                                | Spring 2                    | Summer 1                                 | Summer 2  |
|---------|--|--|---|-----------------------------|--|---|
| Year 10 | How do Muslims live an Islamic life?             | What do Muslims believe?                                       | What do Christians believe?             | What do Christians believe? | How do Christians live a Christian life? | What do Christians believe about Marriage and the Family? |
| Year 11 | What do Christians believe about Life and Death? | What are the main philosophical ideas evidenced in the Qur'an? | What do Muslims believe about equality? | Revision                    |  |   |

| KS5     | Autumn 1  | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2 |
|---------|---|--|--|--|--|----------|
| Year 12 | How did Islam begin, develop and spread to be a successful religion?<br><br>What do Christians believe about the cause of the universe? | What are the key religious beliefs of Islam?<br><br>Which Christian based theories inform ethical decision making? | What are the key religious practices of Islam?<br><br>What do Christians believe about the purpose and reason for the existence of evil?                     | How do the masjid, Ashura, Ramadan and Eid shape the religious identity of Muslims?<br><br>How do Situation ethics and Utilitarianism inform Christian morality? | How do Ramadan and Eid shape the religious identity of Muslims?<br><br>How do Situation ethics and Utilitarianism inform Christian morality? |          |
| Year 13 | How do religious practices shape religious identity?<br><br>How do developments of Natural law shape our understanding of morality?     | What do Muslims believe about the shariah and jihad?<br><br>To what extent is morality a part of human nature?     | What are the significant social and historical developments of Islam?<br><br>What are the significant social and historical developments in Islamic thought? | How does religious experience influence faith and practice?  | How does religious language influence faith and practice?  |          |