

Year 7 Literacy and numeracy catch-up premium

Date of last review:	December 2017	Author:	FRD + VP
Date of next review:	October 2018	Owner:	FRD + VP
Type of policy:	<input type="checkbox"/> Network-wide <input checked="" type="checkbox"/> Set for school <input checked="" type="checkbox"/> Tailored by school	Approval:	Local Governing Body
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Background

The literacy and numeracy catch-up premium gives schools additional funding of £500 per pupil for every child in year 7 who did not achieve at least level 4 in reading and/or maths at the end of key stage 2.

Briefing Note

For schools in receipt of the Year 7 Literacy and Numeracy Catch-Up Premium, LGBs are asked to consider and discuss how the premium has been applied for 2016 /2017 and its effect, how this is being reported on the school's website and funding priorities for 2017/2018. This report gives the context and information to support that discussion.

Recommendation

The LGB is asked to discuss the information below and to indicate its support for the school's approach to the use of the Catch-Up Premium.

General Context

- The Year 7 literacy and numeracy catch-up premium provides schools with an additional £500 for each year 7 pupil who did not achieve at least level 4 in reading and/or maths at the end of key stage 2. Background information on this can be found at <https://www.gov.uk/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools>
- The catch-up premium was introduced in September 2012 with schools receiving the money at the end of January 2013 based on October School Census data.
- Schools were advised to "assess the needs of the individual pupils to decide the best way to use the funding. You should select programmes and approaches which have either been proved to be effective or are showing early promise. Effective use of funding to support catch-up may include:
 - individual tuition in addition to classroom teaching
 - intensive small-group tuition
 - purchasing external services and materials to add to those provided by the school, for example tutor services or proven computer-based learning or online support
 - summer or holiday schools to deliver intensive catch-up over a short period
- The School Information Regulations in September 2013 stated that schools must publish how your school:
 - plans to spend the current academic year's allocation
 - spent the previous academic year's allocation, including
 - what effect the premium had on pupils' educational attainment
 - how the school assessed the effect on attainment
- Ofsted inspectors will also consider how schools are using the premium. It is also recommended that schools inform parents if their child is eligible for this funding (a template letter is available in the above guide)

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Catch Up Premium Statistics

	2017-2018		2016-2017		2015-2016	
	Number of students	% of students	Number of students	% of students	Number of students	% of students
Students NS in Grammar	29	23%	33	27.5%		
Students NS in Reading	50	40%	52	43.3%		
Students NS in Maths	36	29%	38	31.6%		
Below Level 4 in Reading					24	19%
Below level 4 in Maths					21	17%
Below level 4 in Reading and Maths					13	10%

Application of Catch Up Premium Funding 2017/18 £15,000

This year we are embedding English and Maths in year 7, in an effort to rapidly improve outcomes for children in those subject areas. These tried and tested approaches have had a significant impact on pupils' reading and mathematics in schools across the network. They provide us with additional support to ensure that we are implementing the programmes with fidelity, including staff training, moderation and tracking of impact. Projected costs for these programmes are as follows.

We have dedicated reading sessions in year 7, 8 and 9 (and across key stage 3) to address low starting points. Pupils are grouped based on reading age and phonics data and receive between 3 and 4 hours a week of reading in addition to the daily literacy time of 2 hours per week.

Approach	Amount	Breakdown	Detail	Likely impact
<i>Additional staffing support for literacy</i>	<i>£10,000</i>	<i>S Lindsay Literacy Support</i>	<i>Sherrisse's appointment enables one to one literacy support for the bottom quarter of entry students</i>	<i>Greater focus on individual students' needs and improved attainment</i>
<i>Additional resources</i>	<i>£5,000</i>	<i>Lexus software subscription</i>		<i>As above</i>

Application of Catch Up Premium Funding 2016/17 £15,000

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